

Nursery Curriculum Overview

Spring 2019



This information tells you some of the things your child will be learning this term in school. However, we plan on a daily basis using the children's ideas and interests to enhance their learning, so these broad areas will be added to on an individual basis.

Developing the children's characteristics of effective Learning – which are:

- Showing curiosity about objects, events and people
- Using senses to explore
- Acting out experiences with other people
- Seeking challenge
- Show satisfaction in meeting their own needs
- Being willing to have a go

The curriculum

Prime Areas

Personal, Social and Emotional:

- Developing friendships and play ideas through role play, small world and physical games
- Talking about home
- Accepting the needs of others
- Beginning to use feeling words e.g. happy, sad, angry

You can help at home by talking about how your child's actions make you feel. For example, you make me happy when you help tidy your toys.

Communication and Language:

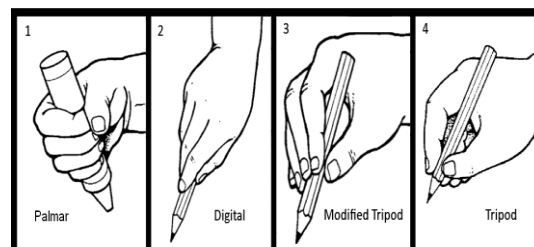
- Stories- Traditional tales
- Develop focused attention through phonics groups
- Begin to understand 'how' and 'why' questions
- Use words 'who' and 'where' to find things out
- Develop understanding of preposition words e.g. under, behind, in front of
- Retell a simple past event

*You can help at home by asking your child questions as you share stories e.g I wonder **who** is behind the door? **Where** did the cat go? **How** did they get there, I wonder? Give your child plenty of time to answer; it can take children longer to process a question and think of an answer.*



Physical Development:

- Develop skilful running, changing direction and speed
- Develop core strength through pulling activities
- Continue to improve pencil grip and scissor skills
- Use equipment safely e.g. scissors and building blocks
- Observe the effect of exercise on the body



You can help at home by visiting the park and playing chase games and ball games. After running around ask your child to find their heartbeat with their hand. Is it beating fast and strong? Talk about carrying objects carefully and being safe.

Specific Areas

Literacy:

- Describe main story settings, events and characters
- Know that print carries meaning and is read from left to right
- Begin to be aware of how a story is structured
- Writing in role e.g. in the Chinese restaurant/ office
- Begin to label work with name e.g. first letter, copying letters
- Drawing stories and having them scribed

Talk about the illustrations in books e.g. look for details in a picture such as a squirrel in a tree. Discuss what the character is like e.g. good, happy, doing the wrong thing, such as Goldilocks entering the three bears house.



Maths

- Sometimes match numeral and quantity
- Begin to represent numbers using fingers or marks
- Know that a number represents a set of objects
- Describe shapes using words such as pointy, tall, round, roll
- Use words- small, medium, large

1 2 3 4 5 6 7 8 9 10

You can help at home by counting and using your fingers to show a number.

Look at and talk about shapes e.g. this ball is round and small. The leaf is pointy.



Understanding of the World

- Recognise and describe special times for family and friends
- Observe weather changes
- Talk about what we see in the garden and when exploring concepts such as magnetism, colour
- Caring for the rabbits
- Introduce laptops and how to use them

When you are out and about, talk about the weather or the changes to the trees in Spring after Winter. If you are fixing something explain in simple terms how it works e.g. it needs batteries.

Expressive, Art and Design:

- Exploring how sounds can be changed e.g. pitch and tempo
- Use various construction resources to stack vertically, horizontally and make enclosures and spaces
- Imitate what adults do in imaginative play
- Represent stories through a variety of creative activities



Thank you

Mrs Walsh and the Nursery Team