

Reception Curriculum Overview

Autumn term 2018

Classes RD, RHF RM



This leaflet tells you what your child will be learning this term. We really value the help that you can give your child with their learning and self-help skills.

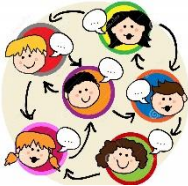
Please take the time to teach your child to:

- dress/undress themselves
- fasten their own coat
- use a knife and fork
- use the toilet properly, flushing the toilet and washing and drying their own hands
- use a tissue to wipe their own nose and to throw the tissue into the bin
- tidy up their own toys
- say “please” and “thank you”

Please also try to spend more time talking with your child. Reducing the time spent watching television and/or playing on a tablet will help your child develop better speaking and listening skills.

Skills we will be focusing on indoors and outdoors

Communication and Language



- Listening to others one to one or in small group conversations
- Following simple instructions
- Talking about experiences and ideas with others
- Finding out about new words
- Joining in with rhymes and stories
- Asking questions



Personal, Social and Emotional Development



- Making friends, learning to play co-operatively
- Sharing and taking turns
- Talking about feelings
- Learning and following the class rules
- Becoming independent, choosing activities independently
- Tidying up after themselves
- Developing self-confidence to speak in a group



Physical Development



Gross motor skills:

- Running, jumping, hopping, skipping, balancing and climbing
- Basic ball skills

Fine motor skills:

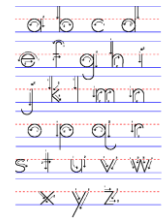
- Using the tripod pencil grip
- Pencil control
- Cutting with scissors
- Threading



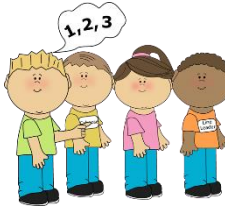
Literacy



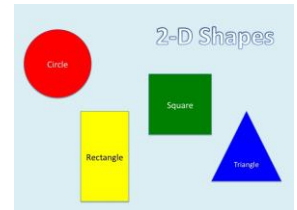
- Listening to stories, looking at books together
- Developing an awareness of rhyme e.g. cat, mat, hat
- Knowing the first sounds in words e.g. **d**og, **b**ook
- Recognising and writing their names
- Writing lower case letters
- **Phase 1 phonics:** hearing and saying sounds in words e.g. **p-i-n, s-a-t**
- **Phase 2 phonics:** recognising letters and their sounds
- Recognising tricky words



Maths



- Recognising numbers 0-10, then 0-20.
- Count objects 1-10, then 1-20
- Comparing groups of objects, knowing **more** or **fewer**
- Naming basic 2D shapes e.g. **square, triangle, circle**
- Using shape language e.g. **round, straight, tall**
- Using positional language e.g. **in, on, under, over, behind**



The World

People and Communities

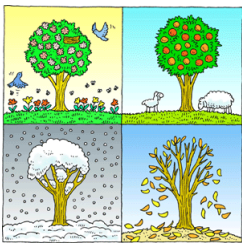
- Talking about families and friends and the similarities and differences between people.

The World

- Finding out about different seasons
- Finding out about different animals and where they live

Technology

- Using a touchpad and mouse to interact with computer programs
- Using cameras, walkie-talkies, torches for a purpose



Expressive Arts and Design



- Moving and dancing to music
- Singing songs
- Playing musical instruments, developing a sense of rhythm
- Draw and paint giving meaning to the marks they make
- Creating models and collages using different tools and materials
- Using imagination in role play, small world play art and crafts



Characteristics of Learning



- Develop a positive attitude towards learning new things
- Exploring their environment with enthusiasm and independence
- Concentrating on their activities for longer periods of time
- Keep on trying when they come across a problem
- Using their imagination and talk about what they are thinking
- Trying different methods if things don't work the first time

Other Information

We will send out a Reception newsletter to keep you up to date with class news and important events.

Please make sure you read the parents' notices situated by your child's class entrance door.

Your child's Tapestry journal is online. Please take time to look at your child's observations and send a reply if possible.

Please regularly check the school website for information such as school newsletters, events etc. www.colindale.barnet.sch.uk

We are looking forward to having a productive and enjoyable year with you and your child. If you have any queries, please do not hesitate to contact us.

Miss Dark, Mrs Fumagalli, Mrs Hurn, Mrs McDonough (Class Teachers)

Miss Brain, Miss Dirwai, Miss Whiter (Nursery Nurses)

Miss Toma (Teaching Assistant)

Mrs Dziwisz (Special Needs Assistant)

The Reception Team