

# Year 6 Curriculum Overview Spring Term 2019

## Classes 6T, 6N, 6D & 6K



We really value your support and the help that you can give your child with their learning. These are some of the things you could do this term:

- Use the local library and the internet to research information about our rainforest topic
- Make sure your child finds time to complete their homework every week – please provide support as necessary and encourage independence. NB They will have maths and English work set every Thursday, which should be returned on Monday.
- Your child will be given a set of spellings to learn at the start of every English unit – they need to practice these little and often. Tests will take place every few weeks.
- Ensure your child reads every day for at least 15 - 30 minutes and attends *Everyone Reads* on Fridays
- Support your child to be organised and make sure they have everything they need in school on the right day e.g. their PE or swimming bag.

### The information below tells you what your child will be learning this term:

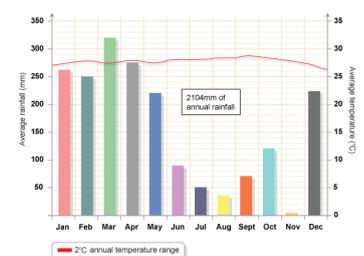
#### Our writing outcomes this term in English:

- The Highwayman – writing a narrative and a newspaper article.
- Composing information texts about real and imaginary animals.
- Legends - using the structure to write their own.
- Biographies – reading a variety, then writing the biography of a person known to them.
- Discussion text related to topic work e.g. whether animals should be kept in captivity or the issues surrounding deforestation.



#### In Maths we will be learning to:

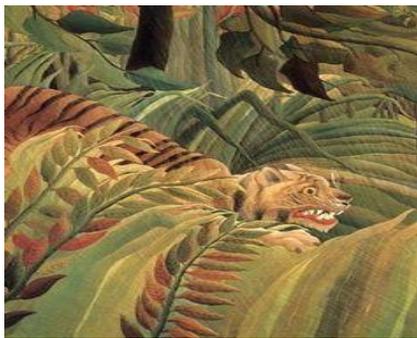
- Solve decimal calculations using formal column methods and solve problems using these methods.
- Use simple formulae, express missing number problems algebraically.
- Solve problems comparing two quantities.
- Convert measurements, calculate area, perimeter and volume.
- Draw, compare and classify 2D and 3D shapes, describe the position of shapes.
- Time: telling the time in digital and analogue, reading timetables, 12 and 24 hour clocks.



**The topic this term is Rainforests.**

In **Science** we will be:

- Learning about how animals and plants adapt to their environment and how this leads to evolution.
- Classifying animals and plants and describing their different characteristics.
- Comparing various habitats.



In **Art & DT** we will be:

Learning about the artist Rousseau and using his paintings to create a tapestry of a rainforest scene involving a variety of stitches.

In **Geography** we will be:

- Locating rainforests across the world using atlases and maps.
- Learning about the issues facing the rainforests today – deforestation, logging, the effect on the global environment, global warming, farming, etc.



In **Music** we will be:

Using Charanga to compose, arrange and appreciate music.

In **RE** we will be:

- Continuing to develop our understanding of the six major religions in the world and their beliefs about animals.



In **Spanish** we will:

- Learn the names of foods and drinks and how to order food in a restaurant.

In **Computing** we will:

- be learning about the Internet and carrying out investigations using different browsers.

## **Other information:**

### **PE:**

PE kits must be brought to school on a Monday and remain in school throughout the week and taken home on a Friday.

PE lessons:

6D & 6N – Thursday

6K & 6T – Friday

Each week PE will be taught by Coach Michael, who is part of Woody's team of PE coaches.

### **Trips & Workshops:**

This term we are going to London Zoo Monday 11<sup>th</sup> March to view rainforest animals: as always, we will need adult volunteers to help with supervision.

### **SATs** (Standard Assessment Tests)

These will take place in the week beginning 13<sup>th</sup> May 2019. In February, we will be holding a meeting to explain what these are, how they are marked and how you can help prepare your child.

We are looking forward to having a productive and enjoyable term with you and your child.

If you have any queries please do not hesitate to contact a member of the Year 6 team.

**Miss Thompson, Mr Kaffel, Ms Dray, Mrs Naqvi, Ms Fletcher,**

**Mrs Shirmohammadi, Mrs Robertson & Ms Collins**