



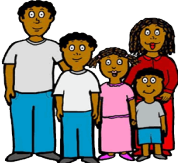











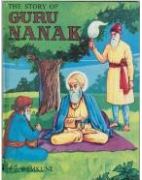
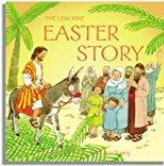



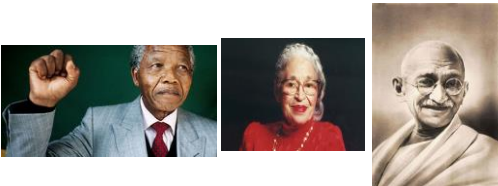

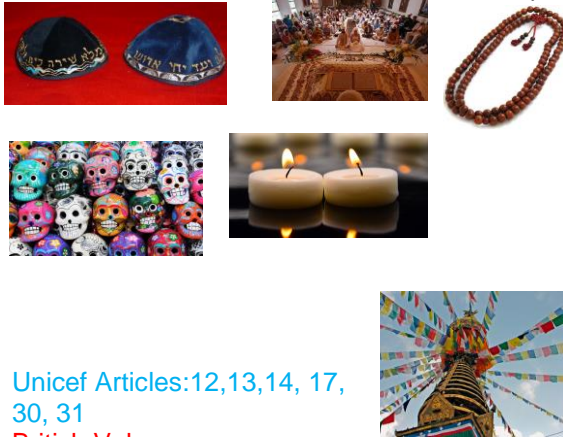


Religious Education overview

	Autumn	Spring	Summer
Nursery	<ul style="list-style-type: none"> To understand that everyone is a unique human being and is special To explore a range of celebrations, worship and rituals To know that there are special people in their lives To understand what a family is and that there are different types of families     <p>Unicef Articles: 12, 13, 14, 30, 31 British Values: Mutual respect, Individual Liberty, Tolerance of different faiths and beliefs</p>		
Reception	<ul style="list-style-type: none"> To know some of the things that make them unique To explore a range of celebrations, worship and rituals in a religion noting similarities and differences To make links with belonging to a family, neighbourhood and a religion. To understand how family members care for one another  <p>Unicef Articles: 12, 13, 14, 30, 31 British values: Democracy, Individual Liberty, Mutual respect, Rule of Law, Tolerance of different faiths and beliefs</p>		
Year 1 (Islam, Hinduism, Judaism)	<ul style="list-style-type: none"> Understand why books are special to pupils and others Hear/read and remember variety of religious stories Know the name of special books Discuss similarities and differences between special books, for example, how they are used  <ul style="list-style-type: none"> Understand that we all have different beliefs that shape how we think 	<ul style="list-style-type: none"> Understand that we all have special places Know the name of special places for different religions    <ul style="list-style-type: none"> Understand why signs and words are important Identify and name the symbols that religions use 	<ul style="list-style-type: none"> Understand who is special to them and others Know key people who are important  <p>Unicef Articles: 12, 30, 31 13, 14, British Values: Mutual respect, Tolerance of different faiths and beliefs</p>

<p style="text-align: center;">Year 2 (Christianity, Sikhism)</p>	<ul style="list-style-type: none"> Learn about special occasions which are celebrated Understand how important occasions are celebrated   <p>Unicef Articles: 12, 13, 14, 17, 30, 31 British Values: Individual Liberty, Mutual respect, Rule of Law, Tolerance of different faiths and beliefs</p>	 <p>Unicef Articles: 12, 13, 14, 30, 31 British Values: Individual Liberty, Mutual respect, Rule of Law, Tolerance of different faiths and beliefs</p>	
	<ul style="list-style-type: none"> Know key people who are important because of their influence in founding or developing different faiths Understand the point of view of people who belong to a religious group Know that religious people have special places at home and in the community where they worship    <p>The Unicef Articles: 12, 13, 14, 17, 30, 31 British Values: Individual Liberty, Mutual respect, Rule of Law, Tolerance of different faiths and beliefs</p>	<ul style="list-style-type: none"> Hear/read a variety of religious stories Understand why these stories are important Understand the use of symbols in stories Understand some different religious beliefs Religious people have beliefs that may affect their choices   <p>Unicef Articles: 12, 13, 14, 17, 30, 31 British Values: Individual Liberty, Mutual respect, Rule of Law, Tolerance of different faiths and beliefs</p>	<ul style="list-style-type: none"> Understand how important occasions are celebrated Compare these to other festivals they know <p>Unicef Articles: 12, 13, 14, 30, 31 British Values: Individual Liberty, Mutual respect, Rule of Law, Tolerance of different faiths and beliefs</p>

<p>Year 3 (Sikhism, Hinduism and Judaism)</p>	<ul style="list-style-type: none"> How religious identity is developed through dress and symbols  <ul style="list-style-type: none"> Understand the link between faith and the key aspects of the places of worship <p>Unicef Articles:12,13,14, 17, 30, 31 British Values: Individual Liberty, Mutual respect, Tolerance of different faiths and beliefs, Rule of Law</p>	<ul style="list-style-type: none"> Understand what it means for an individual to belong to a faith Explore different religious stories about God, the world and creation and how we should treat others Understand that all people have values and beliefs that inform their actions  <p>Unicef Articles:12,13,14, 17, 30, 31 British Values: Individual Liberty, Mutual respect, Tolerance of different faiths and beliefs, Rule of Law</p>	<ul style="list-style-type: none"> Understand that religion plays an important role in day to day life in London and the world <p>Unicef Articles:12,13,14, 17, 30, 31 British Values: Individual Liberty, Mutual respect, Tolerance of different faiths and beliefs</p>
<p>Year 4 (Christianity, Islam and Buddhism)</p>	<ul style="list-style-type: none"> Understand the link between faith and the key aspects of the places of worship Understand about the variety of activities that happen in the place of worship  <p>Unicef Articles:12,13,14, 17, 30, 31 British Values: Individual Liberty, Mutual respect, Tolerance of different faiths and beliefs, Rule of Law</p>	<ul style="list-style-type: none"> Understand that there are similarities and differences in the ideas expressed by different faiths and within faiths (including how they interpret religious stories) <p>Unicef Articles:12,13,14, 17, 30, 31 British Values: Individual Liberty, Mutual respect, Tolerance of different faiths and beliefs, Rule of Law</p>	<ul style="list-style-type: none"> Understand that religion plays an important role in day to day life around the world Identify and understand the responses of religions to beliefs and global issues <p>Unicef Articles:12,13,14, 17, 30, 31 British Values: Individual Liberty, Mutual respect, Tolerance of different faiths and beliefs</p>

<p>Year 5 Choice of religious comparisons based on children's interests/topics</p>	<ul style="list-style-type: none"> Understand that all people have values and beliefs that inform their actions  <p>Unicef Articles:12,13,14, 17, 30, 31 British Values: Individual Liberty, Mutual respect, Tolerance of different faiths and beliefs, Rule of Law</p>	<ul style="list-style-type: none"> Understand why people make special journeys Know about the variety of sacred places in the local and wider community and how they are important  <ul style="list-style-type: none"> Understand why these places are important (religious significance) to particular faith groups <p>Unicef Articles:12,13,14, 17, 30, 31 British Values: Individual Liberty, Mutual respect, Tolerance of different faiths and beliefs, Rule of Law</p>	<ul style="list-style-type: none"> Understand the different ways religious groups worship Identify the symbols and artefacts used in worship Understand some of the differences between religions in their approach to worship  <p>Unicef Articles:12,13,14, 17, 30, 31 British Values: Individual Liberty, Mutual respect, Tolerance of different faiths and beliefs, Rule of Law</p>
<p>Year 6 Choice of religious comparisons based on children's interests/topics</p>	<ul style="list-style-type: none"> Develop knowledge of religious leaders of the world Understand the position of religious leaders in the local community Be able to identify women and men from a variety of cultures and times who are regarded as inspirational by people today <p>Unicef Articles:12,13,14,17, 30, 31 British Values: Individual Liberty, Mutual respect, Tolerance of different faiths and beliefs, Rule of Law</p>	<ul style="list-style-type: none"> Identify and understand the responses of religions to beliefs and global issues Explain the similarities and differences within and between religions in their responses <p>Unicef Articles:12,13,14, 17, 30, 31 British Values: Individual Liberty, Mutual respect, Tolerance of different faiths and beliefs, Rule of Law</p>	<ul style="list-style-type: none"> Understand the different ways religions often see life as a journey, with rituals that celebrate each stage To know about the different beliefs about life and death and what they are based on To understand the rights of passage <p>Unicef Articles:12,13,14, 17, 30, 31 British Values: Individual Liberty, Mutual respect, Tolerance of different faiths and beliefs</p>