

## Primary PE and Sport Premium School Development Plan

Academic Year: September 2018 - August 2019			Total fund allocated: £21,500
Objective 1: Engagement of all pupils in regular physical activity			
Actions to achieve	Funding allocated:	Evidence and impact:	Sustainability
1.1 Woody's Academy coaches to lead multi sports activities every lunchtime.	£11,000	<ul style="list-style-type: none"> <li>- Improved PE skills.</li> <li>- Improved health &amp; wellbeing</li> <li>- Improved fitness.</li> </ul>	- The SLT and Governors have seen the benefits of the raised profile and is committed to funding these areas if the Primary PE and Sport Premium is discontinued.
1.2 Continue to develop the Sports superstars. Select new members and ask old members to train them up. Liaise with Play Enrichment Lead and MTS team.	£50	<ul style="list-style-type: none"> <li>- More pupils getting involved in focused physical activities led by the Sports Superstars,</li> </ul>	- SLT can see there is greater participation.
1.3 Continue the Daily Mile to get <u>all</u> pupils undertaking at least 15 minutes of additional activity per day.	FREE	<ul style="list-style-type: none"> <li>- ALL pupils involved in 15 minutes of additional activity every day.</li> <li>- Improved academic performance though improved concentration in class.</li> <li>- Improved health &amp; wellbeing</li> <li>- Improved fitness.</li> </ul>	- Daily mile firmly embedded in school day.

<p>1.4 Fit Bags for KS1. Each bag contains a mixture of PE equipment, game/activity cards and an equipment checklist. One child from each KS1 class takes the bag home for a week. Encourages children and their families to participate in an active lifestyle and demonstrate how easy/simple being active can be regardless of limiting factors such as income or space.</p> <p>1.5 Replenish PE/Sport equipment needed to deliver high quality PE/after school lessons.</p>	<p>£500</p> <p>£1000</p> <p><b>TOTAL: £12,550</b></p>	<ul style="list-style-type: none"> <li>- Improved performance in PE lessons.</li> <li>- Families are more aware of how to be more active and healthy.</li> <li>- Improved health &amp; wellbeing</li> <li>- Improved fitness.</li>   <li>- Improved performance in PE lessons.</li> <li>- Improved health &amp; wellbeing</li> <li>- Improved fitness.</li> </ul> <div style="border: 1px solid black; background-color: #d3d3d3; padding: 5px; margin-top: 10px;"> <p><b>WIDER IMPACT AS A RESULT OF ABOVE</b></p> <ul style="list-style-type: none"> <li>✓ Pupils are more active in PE lessons - take part without stopping to rest.</li> <li>✓ Attitudes to learning improved - better concentration in lessons.</li> <li>✓ SAT results improved - see data.</li> <li>✓ Very few instances of pupils not bring kit to school and as a result progress and achievement in curriculum PE</li> </ul> </div>	<p>Create more bags using parent donations of sports equipment.</p>
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Objective 2: The profile of PE and Sport being raised across the school as a tool for whole school improvement			
Actions to achieve	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
2.1 Upload Sport fixtures/results/photos/match reports onto the school website for children and parents.	FREE	- Children & parents are more aware/vocal about the Sports teams.	- PE lead can continue.
2.2 Maintain Sport & PE notice boards in office corridor to raise the profile of PE and Sport for all visitors and parents. Take photos during the match. Ask captain of the team to write a match report.	FREE	- The notice boards are full of information about matches/clubs/results and pupils are keen to talk about the results. - Profile raised - Success celebrated.	- PE lead can continue.
2.3 School to buy into the BPSS package which enables the school to participate in Sport events/festivals throughout the year.	£1200		
	<b>TOTAL: £1200</b>		
		<div style="border: 1px solid black; background-color: #d3d3d3; padding: 5px;"> <p><b>WIDER IMPACT AS A RESULT OF ABOVE</b></p> <ul style="list-style-type: none"> <li>✓ Pupils are very proud to be involved in a Sports team and children are proud/excited about the school teams which will have an impact on confidence and self esteem.</li> </ul> </div>	

Objective 3: Increased confidence, knowledge and skills of all staff in teaching PE and Sport			
Actions to achieve	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
3.1 Peer observations of good PE practice. Staff members observe each other in order to share good practice and improve confidence and knowledge.	FREE	- Increased subject knowledge and confidence of staff.	- PE lead can continue.
3.2 PE lead to lead a TA/SNA staff meeting in order to improve subject knowledge and confidence to support the SEND children during PE lessons.	FREE	- Increased subject knowledge and confidence of staff. - Improved access to lessons for PD children.	- PE lead can continue.
3.3 Dance scheme of work developed by The Dance Association Network.	£55	- Increased subject knowledge and confidence of staff.	
3.4 PE lead to attend PE leader courses throughout the year via BPSS subscription.		- Increased confidence in the PE lead.	- SLT has seen the benefits of the raised profile and is committed to funding these areas if the Primary PE and Sport Premium is discontinued.
	<b>TOTAL: £55</b>	<p><b>WIDER IMPACT AS A RESULT OF ABOVE</b></p> <ul style="list-style-type: none"> <li>✓ Skills, knowledge and understanding of pupils are increased significantly.</li> <li>✓ Pupils really enjoy PE and Sport, are very keen to take part and demonstrate a real desire to learn and improve.</li> <li>✓ Improved integration of SEND children in PE lessons.</li> </ul>	

**Objective 4: Broader experience of a range of sports and activities offered to all pupils**

Actions to achieve	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>4.1 Continue to offer a wide range of after school activities outside of the curriculum in order to get more pupils involved. New clubs been offered include Tag Rugby, Tennis, Cheerleading.</p>	<p>£1800 (Boys football)</p> <p>£1800 (Basketball/ Tennis)</p> <p>£1800 (Tag rugby/Kwik cricket)</p> <p>£1800 (Girls football)</p>	<p>- Arrange a pupil survey to ascertain what pupils would like.</p> <p>- All club spaces are full.</p> <p>- Improved performance in PE lessons.</p> <p>- Improved academic performance.</p> <p>- Improved health &amp; wellbeing</p> <p>- Improved fitness.</p>	<p>- Parental payment contributions for clubs.</p> <p>- Encourage Teachers/TAs to observe after school clubs to upskill themselves.</p>
<p>4.2 Introduce a morning Swimming club for children in Years 3-6. Autumn term- elite swimmers, Spring term- non swimmers, Summer term- PP children.</p>	<p>FREE</p>	<p>- Elite chn compete well at the Barnet Swimming gala.</p> <p>- Non swimmers make better progress.</p>	
<p>4.3 Swimming flags for elite swimmers to practice competitive swimming.</p>	<p>£60</p>	<p>- Children perform better at the swimming gala.</p>	
<p>4.4 Swimming lane ropes.</p>	<p>£150</p>	<p>- Children perform better at the swimming gala and within curriculum lessons.</p>	
<p>4.5 Dance festival support. Street Dance teacher supports the children at the venue with staging and final adjustments to the routine.</p>	<p>£50</p>	<p>- Children are prepared correctly for the dance festival performance.</p>	
	<p><b>TOTAL: £7,410</b></p>	<p><b>WIDER IMPACT AS A RESULT OF ABOVE</b></p> <p>✓ At least 50% of chn have attended a sports club for a sustained period of time over the academic year.</p>	

<b>Objective 5: Increased participation in competitive sport</b>			
<b>Actions to achieve</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
<p>5.1 Boys and Girls football teams to participate in the Barnet West leagues and tournaments.</p> <p>5.2 Tag Rugby team to participate in the Barnet West league.</p> <p>5.3 Basketball team to compete at April tournament.</p> <p>5.4 Kwik cricket team to participate in the Barnet West league and tournament.</p> <p>5.5 Engage more children in inter/intra sports events throughout the year at lunchtimes. Sports Superstars to organize alongside PE lead.</p> <p>5.6 Arrange friendly matches for 'B' and 'C' teams in order to provide more competitive opportunities for children to participate in- use the local sport partnership.</p>	<p>£300</p> <p>FREE</p> <p>FREE</p> <p><b>TOTAL: £300</b></p>	<p>- Win more matches and finish higher in the league than previous years.</p> <p>- Progress further in tournaments than previous year.</p> <p>- 1/3 of each year group participate in intra school competitions throughout the year.</p> <div style="border: 1px solid black; background-color: #d3d3d3; padding: 5px; margin-top: 10px;"> <p><b>WIDER IMPACT AS A RESULT OF ABOVE</b></p> <p>✓ Improved standards in invasion games in curriculum time.</p> </div>	<p>- More members of staff available to drive the min bus in order to take children to events.</p>

<b>Objective 6: Improved swimming levels</b>			
<p>6.1 To ensure all existing swimmers increase their attainment by 10 metres thus increasing their confidence in water.</p> <p>6.2 Increase the number of remaining non swimmers to achieve 25 metres thus meeting the statutory requirements of the national curriculum for PE.</p> <p>6.3 All pupils can perform safe self rescue over a varied distance so they are confident and safe in water.</p>	<p>FREE</p>	<p>- 100% of pupils increased their distance swimming by 10 metres.</p> <p>- 70% of pupils can swim 25 metres at year 6.</p> <p>- 70% of pupils can perform safe self rescue in Year 6.</p> <div data-bbox="1173 735 1615 979" style="border: 1px solid black; background-color: #d9d9e3; padding: 5px;"> <p><b>WIDER IMPACT AS A RESULT OF ABOVE</b></p> <p>✓ Improved standards in invasion games in curriculum time.</p> </div>	<p>- Continue to employ swim teacher for set hours to accommodate a morning swimming club.</p>

**TOTAL: £21,515**