

# Nursery Curriculum Overview Summer 2018

This information tells you some of the things your child will be learning this term in school; however we plan on a daily basis using the children's ideas and interests to enhance their learning, so there will be more learning taking place that we cannot predict.

We really value your support; below is a short list of some of the things you can do at home to enhance your child's learning:

**Take them to the library so they have a wider choice of books to enjoy**

**Involve them in cooking and making shopping lists**

**Share their school library book with them regularly**

**Walk to school and talk about what you see**

**Look at the seasonal changes and talk about growth over time e.g. blossom, flowers and insects**

**Go to the park and build up stamina and strength through physical exercise**

## Characteristics of Effective Learning that we will be working with the children to develop:

Showing curiosity about objects, events and people

Using senses to explore

Taking on a role in their play

Taking a risk, engaging in new experiences, and learning by trial and error

Enjoying meeting challenges for their own sake rather than external rewards or praise

Bouncing back after difficulties and persisting with a challenge

Making links and noticing patterns in their experiences

Making predictions

Planning and making decisions on how to approach a task

## The curriculum:

### **Personal, Social and Emotional:**

Extending and elaborating play ideas with friends

Communicate freely about home and community and own interests and needs

Tolerate delay when needs are not immediately met

Understand that own actions affect other people

Know that they have rights to healthy food, play, rest, safety and a good education



### **Communication and Language:**

Maintain attention during group activities

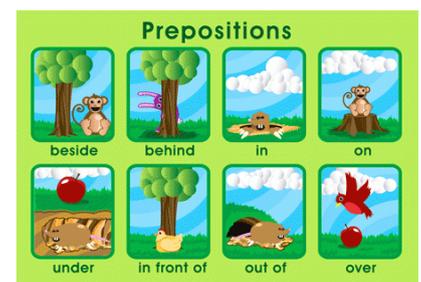
Sharing information texts and stories and talking about them using new vocabulary

Show understanding of prepositions

Questions why things happen and gives explanations.

Asks who, what, where, when, how questions

Uses talk to connect ideas



### Physical Development:

Move freely in a range of ways e.g. hopping, skipping, crawling and rolling  
Ball games with a focus on catching a large ball  
Continue to work on pencil grip and tripod hold.  
Copy some letters from their name and work on letter formation  
Use equipment safely e.g. scissors and think about how we transport and store equipment safely  
Begin to understand the need for a variety of food and healthy food



### Literacy:

Enjoy rhyming and rhythmic activities  
Recognises rhythm in spoken words  
Orally blend letter sounds to make a short word e.g c-a-t = cat  
Know that print carries meaning and is read from left to right AND from top to bottom  
Talk about the beginning, middle and end of a story  
Hear and say initial sounds in words  
Recognise familiar words and signs such as friends names and advertising logos  
Writing in role e.g. shopping lists, phone messages  
Always label work with their name  
Ascribe meaning to print they see in the environment



### Maths

Shows an interest in representing numbers either with fingers, marks, pictures or numerals  
Show an interest in number problems e.g. finding how many altogether  
Recognise numbers to 5  
Count up to three or four objects by saying one number name for each item  
Use positional language  
Continue to develop shape (point, round, roll etc) and length language (longer, tallest etc)  
Select a particular named shape e.g. square, cube

Tally Chart

| Fruit   | Tally | Total |
|---|-------|-------|
|  |       |       |
|  |       |       |
|  |       |       |
|  |       |       |
|  |       |       |

### Understanding of the World:

Knows some of the things that make them unique and talk about some similarities and differences in relation to friends or families  
Talk about what they see in the garden and making observations of plants  
Looking for minibeasts  
Caring for the rabbits  
Using digital cameras and CD player



### Expressive, Art and Design:

Enjoy dancing and ring games  
Be interested in and describe the texture of things  
Joins construction pieces together to build and balance  
Explore what happens when they mix colours  
Engage in imaginative role play  
Build stories around toys

