

Nursery Curriculum Overview

Spring 2018



This information tells you some of the things your child will be learning this term in school, however, we plan on a daily basis using the children's ideas and interests to enhance their learning, so their learning is personalised.

Characteristics of effective learning we aim to develop:

- Showing curiosity about objects, events and people
- Using senses to explore
- Acting out experiences with other people
- Seeking challenge
- Show satisfaction in meeting their own needs
- Being willing to have a go
- Dressing independently i.e. putting on own coat and shoes

The curriculum:

Prime Areas

Personal, Social and Emotional:

- Developing friendships and play ideas through role play, small world and physical games
- Talking about home
- Accepting the needs of others

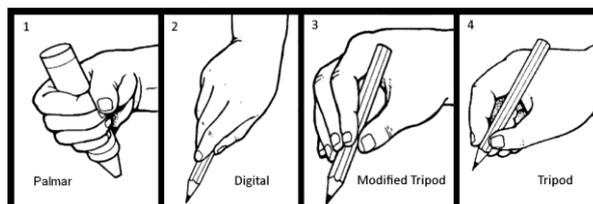
Communication and Language:

- Stories- Traditional tales
- Develop a more focused attention through phonics groups
- Begin to understand 'how' and 'why' questions
- Use words 'who' and 'where' to find things out
- Continue to develop understanding of preposition words e.g. under, behind
- Retell a simple past event



Physical Development:

- Develop skilful running avoiding obstacles and changing direction and speed
- Develop strength through pulling activities
- Improve pencil grip and scissor skills
- Use equipment safely e.g. scissors and building blocks
- Observe the effect of exercise on the body



Specific Areas

Literacy:

- Describe main story settings, events and characters
- Know that print carries meaning and is read from left to right
- Begin to be aware of how a story is structured
- Writing in role e.g. in the hairdressers/ office
- Begin to label work with name e.g. first letter



Drawing stories and having them scribed

Maths

Sometimes match numeral and quantity

Begin to represent numbers using fingers, marks, or pictures

Show an interest in numbers in the environment e.g. house number, bus number

Describe shapes using words such as pointy, tall, round, roll

Understanding of the World:

Recognise and describe special times with family and friends

Observe weather changes

Talk about what they see in the garden and when exploring concepts such as magnetism, colour

Caring for the rabbits we have in school

Introduce laptops and how to use them



Expressive, Art and Design:

Exploring how sounds can be changed e.g. pitch and tempo

Use various construction resources to stack vertically, horizontally and make enclosures and spaces

Imitate what adults do in imaginative play

Represent stories through a variety of creative activities



We really value your support. Here are a short list of some of the things you can do at home:

Take them to the library so they have a wider choice of books to enjoy

Involve them in cooking and making shopping lists

Share their school library book with them regularly

Walk to school and talk about what you see