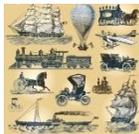


# History Overview

	Autumn	Spring	Summer
Nursery	<ul style="list-style-type: none"> <li>Remember and talk about significant events in their own experience.</li> </ul>		
Reception	<ul style="list-style-type: none"> <li>Talk about past and present events in their own lives and in the lives of family members.</li> <li>Know some reasons why people's lives were different in the past.</li> </ul>		
Year 1	<p><b>Marvellous Me</b> <i>Learn about changes within living memory</i></p> <ul style="list-style-type: none"> <li>Children to look at their own histories</li> <li>How they have changed from when they were babies</li> <li>Use different sources of information – photographs and people who know them</li> </ul> 	<p><b>Transport</b> <i>Learn about events beyond living memory that are significant nationally or globally</i></p> <ul style="list-style-type: none"> <li>Make observations about transportation in the past and present</li> <li>Identify how transport was different in the past and how it has affected people</li> <li>Talk about how certain individuals have created history through their art, science, or inventions</li> </ul> 	<p><b>Under the Sea</b> <i>Learn about the lives of significant individuals from the past who have contributed to national and international achievements</i></p> <ul style="list-style-type: none"> <li>Learn about who he was, what he did and his achievements</li> </ul> <p><b>Christopher Columbu.</b></p> 
Year 2	<p><b>Special People:</b> Knowledge and understanding of events, people and changes in the past. <b>Florence Nightingale &amp; Mary Seacole</b></p> <ul style="list-style-type: none"> <li><i>Learn about the lives of significant individuals in the past who have contributed to national and international achievements</i></li> <li>Know about their time and place in history</li> <li>Use different sources of information to learn about what they did, their achievements and legacy</li> </ul> <p><b>London:</b></p> <ul style="list-style-type: none"> <li>Learn about events beyond living memory that are significant nationally or globally</li> </ul> <p><b>The Great Fire of London</b> <b>The Plague</b></p> 		<p><b>Sea sides:</b> Knowledge and understanding of events, people and changes in the past.</p> <ul style="list-style-type: none"> <li>Find similarities and differences between ourselves and people from the past</li> <li>Compare what it was like to visit the seaside in the past to what it is like now Explain the changes and discuss preferences</li> <li>Sort artefacts into then and now</li> </ul> 

## Year 3

### The Stone Age, Bronze Age and Iron Age

*Learn about the changes in Britain from the Stone Age to the Iron Age*

- Find out about everyday lives of people
- Late Neolithic hunter-gatherers and early farmers
- Bronze Age religion, technology and travel, for example, Stonehenge
- Iron Age hill forts: tribal kingdoms, farming, art and culture



### The Egyptians

*Learn about the achievements of the earliest civilizations*

- Find out about everyday lives of people
- Food Farming & Technology  
**Art** – Tomb paintings and sculpting  
**Buildings** - The importance of the pyramids  
**Writing** - Hieroglyphs  
**Beliefs** – the afterlife and mummification, mythology and Gods- Explain the significance of what an important figure in history did and why (Howard Carter and Tutankhamun)



**The Romans**

***Learn about the Roman Empire and it's impact on Britain***

- Julius Caesar's attempted invasion in 55-54 BC
- The Roman Empire by AD 42 and the power of its army.
- Successful invasion by Claudius and conquest, including Hadrian's Wall
- British resistance, for example, Boudica
- 'Romanisation' of Britain: sites such as Caerwent and the impact of technology, culture and beliefs, including early Christianity



**The Vikings and Saxons**

***Learn about the Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor***

- withdrawal from Britain in c. AD 410 and the fall of the western Roman Empire
- Anglo-Saxon art and culture
- Christian conversion – Canterbury
- Iona and Lindisfarne
- Viking raids and invasion
- The resistance by Alfred the Great and Athelstan, first king of England Viking invasions and Danegold
- Anglo-Saxon laws and justice
- Edward the Confessor and his death in 1066



**The Mayans**

***A non-European society that provides contrast with British history***

- Learn about what life was like for different people in society such as slaves, nobles and farmers
- The Mayan calendar and how they measured time
- How the Mayan have influenced our lives
  - The use of zero as a number
  - Having a writing system
  - Creating calendars
  - Use of astronomy
- Learn about the importance of cacao in Mayan society
- Mayan religious beliefs and the ethical side to their religious practices
- Investigate Chichen Itza



**Ancient Greece**

***A study of Greek life and achievements and their influence on the western world***

- Examine art work in artefacts and see what can be learnt about Greek soldiers, weapons and ships
- Important places – Marathon and Athens
- Battle of Marathon from the perspective of either an Athenian or a Spartan
- Policies from Sparta and Athens
- Greek theatre and their stories of tragedy and comedy
- The History and origins of the Olympic Games
- The Battle of Salamis from the point of view of a Persian or Greek



# Year 6

## World War 2

*A study of an aspect or theme in British History that extends pupils' chronological knowledge beyond 1066*

- List historical facts about British since the 1930s.
- Compare interpretations of history- fact, fiction or opinion?
- The countries involved, how we got involved
- Remembrance Sunday
- Rationing
- The Blitz
- The importance of Winston Churchill



## Impact of Social and Technological Change in Britain since 1930's

*A study of an aspect or theme in British History that extends pupils' chronological knowledge beyond 1066*

- The depression
- The introduction of the National Health Service
- The Festival of Britain
- Immigration and emigration
- Living in new towns
- Fairer working and living conditions for all
- Impact of domestic appliances
- Car manufacture Alec Issigonis
- Developments in aviation- Amy Johnson and Frank Whittle
- Space travel



*A study of an aspect or theme in British History that extends pupils' chronological knowledge beyond 1066*

## A local study

**Look at how the local area that has changed**

- Education
- population movement
- houses and housing
- religious practices
- treatment of the poor and care of the sick
- law and order
- sport and leisure
- Discuss how Colindale became more populated and what did we do to support the growing population
- Discuss primary and secondary sources.
- Look at old school records

