

# Geography overview

	Autumn	Spring	Summer
Nursery	<ul style="list-style-type: none"> <li>Notice detailed features of objects in their environment.</li> <li>Comment and ask questions about aspects of their familiar world, such as the place where they live or the natural world.</li> <li>Show care and concern for living things and the environment.</li> </ul> 		
Reception	<ul style="list-style-type: none"> <li>Talk about the features of their own immediate environment and how environments might vary from one another.</li> <li>Know about similarities and differences in relation to places.</li> <li>Observe and talk about changes and patterns in their environment.</li> </ul>		
Year 1	<ul style="list-style-type: none"> <li>Use simple fieldwork and observational skills to study the geography of the school and key human and physical features of its environment.</li> <li>Identify seasonal and daily weather patterns in the UK. (on-going)</li> </ul> 	<ul style="list-style-type: none"> <li>Use geographical vocabulary to refer to human and physical features of the local environment.</li> <li>Use simple compass directions and locational and directional language to describe the location of features and routes on a map.</li> </ul>	<ul style="list-style-type: none"> <li>Use world maps, atlases and globes to identify continents and oceans.</li> <li>Name and locate the world's seven continents and five oceans.</li> </ul> 
Year 2	<ul style="list-style-type: none"> <li>Name and locate the four countries and capital cities of the UK and its surrounding seas.</li> <li>Use world maps, atlases and globes to identify the UK and its countries.</li> </ul> 	<ul style="list-style-type: none"> <li>Understand geographical similarities and differences through studying the human and physical geographical of a small area in the UK and a small area of a non-European country.</li> </ul>	<ul style="list-style-type: none"> <li>Identify human and physical characteristics of places in the UK using geographical vocabulary.</li> </ul> 

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	<ul style="list-style-type: none"> <li>• Use aerial photos and plan perspective to recognise landmarks and basic human and physical features.</li> <li>• Devise a simple map and construct a key</li> </ul>		
<p>Year 3</p>	<ul style="list-style-type: none"> <li>• Locate the world's countries using maps to focus on Europe (including the location of Russia), North and South America.</li> <li>• Use maps, atlases, globes and computer mapping to locate countries and describe features studied.</li> </ul>	<ul style="list-style-type: none"> <li>• Understand the geographical similarities and differences through the study of human and physical geography of a region in the UK and a European country.</li> <li>• Describe and understand the human geography and physical geography of these places.</li> </ul>	<ul style="list-style-type: none"> <li>• Locate the world's countries using maps.</li> <li>• Describe and understand human geography (types of settlements and land use) and physical geography of these places (rivers, desert).</li> </ul>  <ul style="list-style-type: none"> <li>• Understand how some human and physical features have changed over time.</li> </ul>
<p>Year 4</p>	<ul style="list-style-type: none"> <li>• Name and locate countries and cities of the UK.</li> <li>• Understand how some human and physical features have changed over time</li> </ul> 	<ul style="list-style-type: none"> <li>• Use maps, atlases, globes to describe geographical features.</li> <li>• Use fieldwork to observe measure, record and present the human and physical features in the local area using a range of methods.</li> </ul>	<ul style="list-style-type: none"> <li>• Describe and understand human geography (trade links, economic activities) and physical geography of these places (climate, biomes).</li> </ul> 
<p>Year 5</p>	<ul style="list-style-type: none"> <li>• Locate the world's countries using maps to focus on Europe (including the location of Russia), North and South America</li> <li>• Identify the position and significance of</li> </ul>	<ul style="list-style-type: none"> <li>• Use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods.</li> </ul>	<ul style="list-style-type: none"> <li>• Locate the world's countries using maps to focus on Europe (including the location of Russia), North and South America</li> </ul>

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	<p>latitude, longitude and time zones (including day and night).</p> <ul style="list-style-type: none"> <li>Understand the geographical similarities and differences of human and physical geography of a region in the UK and region within N/S America</li> </ul> 		<ul style="list-style-type: none"> <li>Understand how some human and physical features have changed over time.</li> </ul> 
<p>Year 6</p>	<ul style="list-style-type: none"> <li>Use the eight points of a compass, four and six figure grid references, symbols and key (including Ordnance Survey maps).</li> <li>Understand how some human and physical features have changed over time.</li> </ul>	<ul style="list-style-type: none"> <li>Locate the world's countries using maps to focus on Europe (including the location of Russia).</li> <li>Name and locate countries and cities of the UK, geographical regions and their human and physical characteristics and arrangement of these.</li> </ul> 	<ul style="list-style-type: none"> <li>Use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods.</li> </ul>